Открытый урок

«The good school days.»

Подготовила учитель английского языка первой квалификационной категории Гайнуллина Г.Р.

**Цель урока**

Развитие навыков монологической речи на уровне высказывания на отработанном языковом материале урока.

**Задачи урока:**

1. *Обучающие*: активизация и расширение словарного запаса обучающихся по теме « Школьные дни», совершенствование грамматических навыков ( Past Simple),развитие навыков монологической речи.
2. *Воспитывающие:* развитие навыков работы в коллективе и культуры общения, воспитание трудолюбия и усидчивости, поддержание интереса и мотивации учащихся к изучению английского языка.
3. *Развивающие:* развитие мышления и творческих способностей у учащихся, развитие коммуникативных способностей, развитие произвольного внимания и памяти учащихся.

**Планируемые результаты**

1. *Предметные* : ученик узнает новые лексические единицы по теме « School», сможет употреблять Past Simple, сможет высказываться по заданной теме.
2. *Личностные:* осознание самореализации средствами иностранного языка
3. *Метапредметные*: ученик сможет планировать свое речевое и неречевое поведение, устанавливать коммуникативное общение с целью передачи и получения учебной информации

**Межпредметные связи:** реализации поставленных целей урока способствуют совершенствованию знаний обучающихся, полученных на уроках

Ресурсы:

1. УМК «English 4» Верещагина И.Н., Афанасьева О.В.
2. УМК « Incredible English 4» Peter Redpath, Michael Morgan. Oxford University Press.
3. Компьютер
4. Проектор

Ход урока

**1. Организационный момент (2мин)**

- Good morning children! Glad to see you again. Hope you are fine. Today is a special day. We have guests from different schools. They are teachers of English. Let`s welcome them.

**Постановка учебной задачи.**

Well it`s time to get down to work. Look at the board, please. Try to guess the theme of our lesson. Look at the board! (показываю слайды на школьную тематику). What are we going to speak about? Can you guess? Yes, you are right? We are going to speak about school again! Please? Put these cards to the correct order and name the topic of our lesson.

(карточки со словами days, the, good, school ) Now you can see the theme – The Good School Days. I hope when you grow up you will fondly remember your good school days.

**2. Актуализация знаний (3мин)**

Please, answer a few questions about the school.

1. Do you easily wake up in the morning at the weekdays?
2. Do you carry your schoolbags on your backs with great pleasure?
3. Do you like your uniform fashion?
4. What happens if you forget your books, copybooks or homework at home?
5. What is the most difficult subject on your timetable?
6. Do you get on well with your classmates?
7. How many times a week do you have Art?
8. Do you often learn poems by heart?
9. When are your lessons over?
10. Are you happy at school?
11. What is your favourite subject?

Good! **Now let`s sing our song!** (**2 мин**)(Science is at nine..)

**3.** Well I see you love your school but still is there anything you would like to change in your school life?

**Think-Write-Round-Robin (10 мин)**

Now you have a chance to make our school life more interesting, more comfortable and more active. I am going to divide you into 4 groups:

1. **School subjects**
2. **Food**
3. **Timetable**
4. **Outdoor activities**

The task is to think of some changes to make your school the **ideal place** to study at. First work independently, write down your own ideas, then share them with your groupmates and finally one of you will present it to us. Think of what subjects you don`t want on your timetable and what new subjects you would like to have. For you think of what food you would like to have for breakfast and lunch. For you think of about changes on your timetable. And you about what extra outdoors activities you would like to have. Express your bright ideas in the following manner. Begin your sentences with.. **We want/ we would like to** I am deeply impressed by your brilliant ideas and hope someday they will come true. Thank you for your job.

1. **Развитие навыков аудирования.(8 мин)**

You know that in England sometimes parents are invited to their son or daughter`s school to see the work the children are doing. Look! You can see children with their parents. And you can see that they are having Spots Day today. Let`s see what they are talking about. (**p.52 video)**

Now please remember as much as you can from the story. I will read sentences from the story and you try to identify who says each one.

1. Oh look, there`s my old teacher! ( Finn`s dad)
2. Were you good at school?( Jazmin)
3. I was very good at P.E.(Finn`s dad)
4. I won a medal! ( Finn`s dad)
5. You were the only runner. (the teacher)

Look at these fun expressions from the story on the board:

**Oh, they were terrible!**

**I was very good at P.E!**

**Wow! That`s great, Dad!**

I am going to play the story again. (**2. 30**) Put your hands up when you hear one of the phrases. Let`s repeat the phrase chorally coping the intonation. **Answer the following questions**

1. Did Finn`s dad see his old teacher?
2. Was Finn`s dad good at Maths? Was he good at History?
3. What topic was his favourite at History?
4. Were there any calculators or computers at school?
5. What the teachers were like?
6. Did Finn`s dad like his lunches at school?
7. **Проверка домашнего задания**. .( **3-4 мин**) I am a teacher, but many years ago I was a pupil. You are pupils but about 10 years ago you were babies. You drank milk several times a day, when you were hungry you cried loudly and couldn`t speak at all. How fast the time goes! Your parents were pupils too.

And now let me see if you know your parents well enough to tell us about what subjects they were good at when they were pupils. It was your home task.

1. (**5мин)** Would you like to ask me questions about my school life? 1. Were you good at Maths? - Asking me questions you will reveal my secrets. Ok I am ready! I am afraid, I wasn`t good at Maths. It was rather difficult subject for me. 2. Were you good at Science? - Yes, I was. I was very interested in Science 3.Were you good at Music?-Well, I think I wasn`t because I had bad ear for music.4. Were you good at English? – Yes, I was always good at English. English was my favourite subject. 5. Were you good at P.E.?- You know when I was at your age I had extra kilograms that is why I wasn`t good at it. ( this photo proves it).6. Were you good at History? – Yes, I was good at it. I believe that history is one of the most interesting subjects. By the way one fact from my school life. When I was at your age I was interested in pantomime. I did not win a medal but I have a certificate of honor. And I am very proud of it. I brought it to show you. Here you are.

Показываю слад с информацией о жанре театра ***Pantomime*** is a type of [musical comedy](https://en.wikipedia.org/wiki/Musical_theatre) in which actors play without any words by means of bodily movements . It started in England and is still performed there, generally during the Christmas and New Year. (**Video 2мин**)**)**

**Would you like to do a pantomime? (5мин)**

Now you have a chance to try yourself as a pantomime actor. Is any volunteer? (Are any volunteers?)

1 situation is You are late for school. Your teacher is very strict. She doesn`t like when her pupils are late. Besides you forgot your textbook and exercise book with your homework.( 2 actors)

2 situation is You are at Maths lesson. You are having test. The test is difficult. You can`t do it.

1. **(1 мин)** Home task. Make up your own dialogues based on these two situations.